

Millaroo State School Annual Implementation Plan 2018



School Improvement Priorities 2018

Improvement priority- improving student outcomes through student-centred focussed teaching of reading and writing within the curriculum

Strategy – analyse and use student data to explicitly teach reading and writing within the curriculum			
Actions	Targets	Timelines	Responsible Officer/s
Analyse and use student data to <ul style="list-style-type: none"> Identify individual student strengths and areas for development Identify student targets and learning goals Identify reading and writing strategies to use to drive student improvement Inform planning and delivery of the Australian curriculum 	Students achieving A-C	Semester 1 Semester 2	Principal Teachers
Develop formalized student learning plans to include <ul style="list-style-type: none"> Student profiles including NAPLAN, Early Start, Levels Of Achievement, Reading, Social and Emotional Wellbeing Targets Learning goals Feedback to students 	100% NMS Year 3 Year 5 100% students have individual learning plans	Semester 1 Semester 2	
Utilize the full capabilities of Early Start, OneSchool and Literacy Continua for focussed student support P-2	100% P-2 students 100% staff participation	Semester 1 Semester 2	
Collaboratively co-construct Know & Dos, Reading and Writing demands of each unit for all learning areas	100% staff participation	Term 1 Term 2 Term 3 Term 4	
Implement whole school moderation practice that includes planning, mid and post data conversations to identify opportunities for students to perform and excel independently. Trial use of A-E matrix for Effort	100% staff participation	Semester 1 Semester 2	

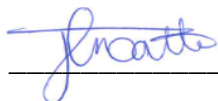
Strategy - building expert teaching team			
Actions	Targets	Timelines	Responsible Officer/s
Provide professional development opportunities <ul style="list-style-type: none"> • Staff data literacies • Using data to identify student learning and teaching strategies • School community data literacies • Early Start • Use of OneSchool • Literacy Continua – focus on reading comprehension, aspects of writing • Australian Curriculum • Whole school moderation and planning process 	100% staff satisfaction professional development	Semester 1 Semester 2	Principal Teachers
Schedule time for planning of units and principal and teacher data conversations	100% staff satisfaction knowledge of Australian Curriculum and using student data to improve student achievement	Term 1 Term 2 Term 3 Term 4	
Formalize co-plan co-teacher observation and feedback process within school and cross cluster	100% staff satisfaction undertaking coaching and mentoring activities	Term 1 Term 2 Term 3 Term 4	

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

