



# Millaroo State School

## Annual Implementation Plan 2020

### State and Regional Priorities

#### State Schools Strategy 2018-2022

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

#### NQR Priorities 2020

- Improving results and outcomes of students.
- Improve the wellbeing of children and young people.
- Capability building of our staff – North Queensland is a region of choice.

### School Improvement Priorities 2020

#### Improvement priority

Strategy – Utilise the inquiry cycle to analyse and use student data to explicitly teach Writing.

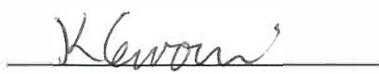
Actions	Targets	Timelines	Responsible Officer/s
Implement whole school individualised learning plan using the inquiry cycle approach for writing. <ul style="list-style-type: none"> <li>• Mapping students achievements on Literacy continuum</li> <li>• Identify individual students learning targets and goals</li> <li>• Regularly review individual students learning targets and goals</li> </ul>	100% of students reviewed with the inquiry cycle, twice per term (5-week data cycle.)	<b>Term 1</b> <b>Term 2</b> <b>Term 3</b> <b>Term 4</b>	Principal Teacher Teacher Aides
	Baseline: 88% - A-C English  Target: 100% - A – C English	<b>Semester 1</b>	
	Baseline: 100% - A – C English  Target: 100% - A – B English	<b>Semester 2</b>	
Utilise data and the inquiry cycle model to develop personalised teaching and learning goals for every student with a focus on literacy, ensure teachers use the learning wall and GTMJ. <ul style="list-style-type: none"> <li>• Identify individual students learning targets and goals</li> <li>• Regularly review individual students learning targets and goals</li> <li>• Reviewing weekly C2C spelling, Daily Sounds/Alphabet cards, PM/Probe testing and Daily Phonemic Awareness (Heggerty), Daily Writing</li> </ul>	100% of students achieving LOA in English	<b>Semester 1</b>	Principal Teacher
	75% of students work at or above age appropriate cluster level on the literacy continuum		
	100% of students achieving LOA in English  88% of students work at or above age appropriate cluster level on the literacy continuum	<b>Semester 2</b>	
<b>Strategy - building expert teaching team</b>			
Develop staff capability in data analysis to inform teaching and learning. <ul style="list-style-type: none"> <li>- Implements individual learning goals for all students in writing</li> </ul>	100% of teaching staff participate in data analysis meetings and weekly inquiry cycle analysis. <b>Principal Led</b>	<b>Semester 1</b>	Principal Teacher


<ul style="list-style-type: none"> <li>- Implement whole school process for monitoring student achievement of goals.</li> <li>- Implement a data-tracking tool for numeracy.</li> <li>- Collaboratively support staff implementing an inquiry cycle approach.</li> </ul>	100% of teaching staff participate in data analysis meetings and weekly inquiry cycle analysis. <b>Teacher led.</b>	<b>Semester 2</b>	Teacher Aide
Engage in moderation practices to include other small schools in the cluster. Review school moderation processes to align with the Before, After, After and end model, including cluster processes. This process will include an internal moderation, external moderation for and a pre moderation with the Small School Curriculum Group.	100% of teaching staff participate in internal moderation, external moderation and Small School Curriculum Group moderation	<b>Term 1 Term 2 Term 3 Term 4</b>	Principal Teacher
<b>School Performance and wellbeing</b>			
Review and embed Positive Community for Learning (PCL) Framework	Increase positive behaviours versus negative behaviours 4:1  100% students attending end of term rewards celebration	<b>Semester 1</b>	Principal, PBL Coach Region office support Teachers Teacher Aides
	Increase positive behaviours versus negative behaviours 8:1  In 2020 the SOS data reflect that 100% of student believe S2012 Student behaviour is well managed at this school.	<b>Semester 2</b>	Principal PBL Coach Region office support Teachers Teacher Aides
Health and wellbeing: Collaboratively review SLAWF (student learning and wellbeing framework) with the school community.	Review of SLAWF commencement P&C collaboratively develop document	<b>Implementation Semester 1 Reviewed Semester 2</b>	Principal GO Community.
<b>Local decision making</b>			
Continue to embed strategies to improve the school's communication with school website.	Update school website	<b>Semester 1</b>	Principal BSM
	Regularly update school website.	<b>Review Semester 2</b>	

**Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

  
 Acting Principal

  
 P and C / School Council

  
 Assistant Regional Director