



2017 Annual Implementation Plan

Millaroo State School



School Improvement Agenda for 2017

- 100% of students to attain "C" or better in English
- 100% of teachers using student evidence to plan, assess, differentiate and deliver quality teaching and learning
- 100% staff engagement within collaborative processes with key stakeholders

State and Regional Priorities

Every Student Succeeding State Schools Strategy 2016-2020

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

NQR Priorities 2017

- Build Principal and other Leaders' instructional leadership
- Build the capability of every teacher and leader to be an expert in the teaching and assessing the curriculum
- Developing strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement.

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Erin Alloway

.....Principal

J. Smith

.....P and C/ School Council

Reid C. Thompson

..... Assistant Regional Director

Successful Learners

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
Continue implementation of Australian Curriculum	Embed deep curriculum knowledge of Learning Areas and Subjects including Digital Technologies and Health and Physical Education	Staff implementing Australian curriculum. Analysing evidence of student achievement	100%	Continuous	Principal Teachers	OneSchool C2C Units Australian Curriculum Documents
Advancing Education: an action plan for education in Queensland	Formalise and resource Digital Technologies: #Coding Counts across the school	Staff implementing Digital Technologies: #Coding Counts Students are satisfied that 'they use computers and others technologies at my school for learning'	100%	Continuous	Principal Teachers	School Opinion Survey (SOS) Student S2054
Improve students literacy achievement	Implement strategies of Investing for Schools (I4S) Agreement 2017	Students in Year 1 and Year 2 achieving 'C' or better in English	Year 1 1/1 Year 2 2/2	Semester 1 Semester 2	Principal Teachers Support Teacher STLAN	Level of Achievement data I4S document
Continue to develop and monitor Literacy Management Plans for students	Embed case management processes to support identified students in Literacy learning	Individual Curriculum Plans(ICP)	Developed Implemented Reviewed	Semester One Semester Two	Principal Teachers Support Teacher STLAN	OneSchool ICP More Support for Students with Disabilities

Teaching Quality and Principal Leadership and Performance

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/Evidence
		Description	Target	Date		
Develop collaborative inquiry process with staff and Osborne Staff	Utilizing student evidence, develop planning, teaching and explicit feedback on teaching/learning practices.	Staff are satisfied that they are encouraged to undertake coaching and mentoring activities	100%		Principal and Staff Osborne Principal and Staff	Staff Opinion Survey Item S2103
Embed Developing Performance Framework for all staff lined to systemic and school priorities	Support all staff to achieve high standards of professionalism and develop leadership capacity	Annual Teacher Performance Review process	All	Term 2 Term 4	Principal Teachers	Annual teacher performance review processes
Continued development of leadership skills of the principal through the annual Principal Performance and Development Plan process	Create and review Principal Annual Performance Development Plan	Principal Annual Performance Development Plan	Developed Endorsed Completed	Term 1 Term 3 Term 4	Principal Principal Supervisor	Australian Professional Standard for Principals

School Performance

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
Continue to engage with teachers in classroom to strengthen and support teaching practices to improve student outcomes	Triangulate, analyse and communicate available data to monitor performance and inform practice	Students achieving 'C' or better in Levels of Achievement in English	Year 1 1/1 Year 2 2/2 Year 3 0/0 Year 4 1/1 Year 5 4/4 Year 6 1/1	Semester 1 Semester 2	Principal Teachers	School Data Profile Oneschool Academic Reporting
		Students achieving NMS in NAPLAN Reading	Year 3 0/0 Year 5 4/4	Semester 2		
		Students in U2B NAPLAN Reading	Year 3 0/0 Year 5 3/4	Semester 2		
		Students achieving NMS in NAPLAN Writing	Year 3 0/0 Year 5 4/4	Semester 2		
		Students in U2B NAPLAN Writing	Year 3 0/0 Year 5 1/4	Semester 2		
		Students achieving NMS in NAPLAN Numeracy	Year 3 0/0 Year 5 4/4	Semester 2		
		Students achieving U2B in NAPLAN Numeracy	Year 3 0/0 Year 5 2/4	Semester 2		

Regional Support and Local Decision Making

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
Continue to promote 'Good school down the road'	Participate in Burdekin Small Schools cluster days	<p>Staff and students participate and combine with other small schools to develop collegiality and friendships for successful transitions</p> <p>Parents are satisfied that, 'this school gives my child opportunities to do interesting things'</p> <p>Students are satisfied that, 'this school gives me opportunities to do interesting things'</p>	100%	Term 1 Term 2 Term 3 Term 4	Principal Staff Students	SOS Parent S2015 SOS Student S2047
Share effective practices and collaborative capacity within and across schools.	Continue to moderate with schools of Burdekin Band 5/6 PLC	Professional Learning Communities	100% Participation	Ongoing	Principal	Moderated pieces of work
Promote Remote Kindy Pilot in our school	Encourage community members to access remote Kindy service being provided at our school	Student enrolment and participation in Remote Kindy Pilot	Procure enrolment Sustain	Ongoing	Principal Staff P&C	OneSchool