

## Millaroo State School Annual Implementation Plan 2018



### School Improvement Priorities 2018

*Improvement priority- improving student outcomes through student-centred focussed teaching of reading and writing within the curriculum*

Strategy – analyse and use student data to explicitly teach reading and writing within the curriculum			
Actions	Targets	Timelines	Responsible Officer/s
Analyse and use student data to <ul style="list-style-type: none"> <li>Identify individual student strengths and areas for development</li> <li>Identify student targets and learning goals</li> <li>Identify reading and writing strategies to use to drive student improvement</li> <li>Inform planning and delivery of the Australian curriculum</li> </ul>	Students achieving A-C	Semester 1 Semester 2	Principal Teachers
Develop formalized student learning plans to include <ul style="list-style-type: none"> <li>Student profiles including NAPLAN, Early Start, Levels Of Achievement, Reading, Social and Emotional Wellbeing</li> <li>Targets</li> <li>Learning goals</li> <li>Feedback to students</li> </ul>	100% NMS Year 3 Year 5 100% students have individual learning plans	Semester 1 Semester 2	
Utilize the full capabilities of Early Start, OneSchool and Literacy Continua for focussed student support P-2	100% P-2 students 100% staff participation	Semester 1 Semester 2	
Collaboratively co-construct Know & Dos, Reading and Writing demands of each unit for all learning areas	100% staff participation	Term 1 Term 2 Term 3 Term 4	
Implement whole school moderation practice that includes planning, mid and post data conversations to identify opportunities for students to perform and excel independently. Trial use of A-E matrix for Effort	100% staff participation	Semester 1 Semester 2	

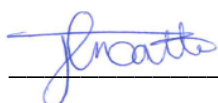
Strategy - building expert teaching team			
Actions	Targets	Timelines	Responsible Officer/s
Provide professional development opportunities <ul style="list-style-type: none"> <li>• Staff data literacies</li> <li>• Using data to identify student learning and teaching strategies</li> <li>• School community data literacies</li> <li>• Early Start</li> <li>• Use of OneSchool</li> <li>• Literacy Continua – focus on reading comprehension, aspects of writing</li> <li>• Australian Curriculum</li> <li>• Whole school moderation and planning process</li> </ul>	100% staff satisfaction professional development	Semester 1 Semester 2	Principal Teachers
Schedule time for planning of units and principal and teacher data conversations	100% staff satisfaction knowledge of Australian Curriculum and using student data to improve student achievement	Term 1 Term 2 Term 3 Term 4	
Formalize co-plan co-teacher observation and feedback process within school and cross cluster	100% staff satisfaction undertaking coaching and mentoring activities	Term 1 Term 2 Term 3 Term 4	

## Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

