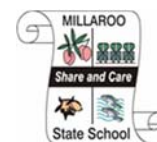


Investing for Success



**Under this agreement for 2018
Millaroo State School will receive**

\$5,952*

This funding will be used to

Target	Measures
<p>1. Maintain 100% of Prep students being able to read and comprehend short, predictable texts and compose and record short, meaningful sentences at reporting level of 'Working With (WW)' or better</p>	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> English 100% WW or better, Semester 2 (2017) English 100% WW or better, Semester 2 (2018) <p>Comparison</p> <ul style="list-style-type: none"> English A-E, Regional Reading Benchmarks <p>Monitoring</p> <ul style="list-style-type: none"> Prep Monitoring tool for reading Prep Monitoring tool for writing Student work samples Early Years data P-10 Literacy Continuum Teacher planning documents and feedback Case management discussions PM Benchmark
<p>2. Every student achieving a 'C' standard or better in English and Mathematics</p>	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> English 100% C or better, Semester 2 (2017) English 100% C or better, Semester 2 (2018) Mathematics 100% C or better, Semester 2 (2017) Mathematics 100% C or better, Semester 2 (2018) <p>Comparison</p> <ul style="list-style-type: none"> English A-E, Regional Reading Benchmarks, Mathematics A-E <p>Monitoring</p> <ul style="list-style-type: none"> Monitoring tools for reading and writing Mathematics Monitoring tools Student work samples and feedback Early Years data P-10 Literacy Continuum Teacher planning documents and feedback Case management discussions PM Benchmark

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include

Initiative	Evidence base
1. <ul style="list-style-type: none"> Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention Provide education for parents of Prep and Pre-Prep students to support the development of oral language and early literacy and numeracy skills at home 	<ul style="list-style-type: none"> 3a – Abecedarian Approach Australia Melbourne Graduate School of Education Age Appropriate Pedagogies ECEC (online) Clay, M 1991-2001 <i>Becoming Literate, Literacy Lessons, An Observation Survey</i> Heinemann Cameron, S 2009 <i>Teaching Reading Comprehension Strategies: A practical classroom guide</i> Pearson Australia
2. <ul style="list-style-type: none"> Identifying the reading and writing demands of the Australian Curriculum learning areas and subjects Build shared understanding of data literacy and support teachers and leaders to effectively use data to inform teaching Increase teachers' repertoire of effective strategies for teaching mathematics 	<ul style="list-style-type: none"> Sharratt, L and Fullan M 2012 <i>Putting FACES on the Data: What great teachers do!</i> Shaddock, A 2014 <i>Using data to improve learning" A practical guide for busy teachers</i> ACER Press, Australia Archer, AL and Hughes, CA 2011 <i>Explicit Instruction: Effective and Efficient Teaching</i> Guildford Press, NY DET WA <i>First Steps in Mathematics</i> Pearson School Australia

Our school will improve student outcomes by

Actions	Costs	
Use Early Start materials across Prep to Year 2 to inform teaching, learning, and resourcing , and to track progress	STLAN	\$4 532
Provide fortnightly STLAN to support Early Start, Early Years teaching and parent oral language, early literacy and numeracy information sessions		
Continue professional development plan and coaching programme to support teachers in data gathering, collation analysis and use	TRS	\$ 420
Provide TRS to release teaching staff to engage in mathematics professional development	Resources	\$1 000
Continue whole school unpacking of curriculum demands		



Erin Alloway
Principal
Millaroo State School



Patrea Walton
A/Director-General
Department of Education

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