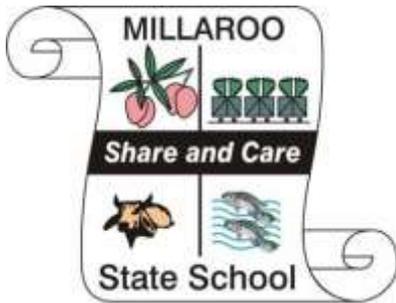


Millaroo State School

Queensland State School Reporting

2013 School Annual Report



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Principal's foreword

Introduction

Welcome to the 2013 School Annual Report for Millaroo State School.

This report will inform our achievements and highlights in 2013.

Millaroo State School is a two teacher, rural remote school situated south west of Ayr, in the Burdekin Delta. We are located within a five minute walk of the beautiful and mighty Burdekin River.

The Primary Industries in our area are sugar, cattle and small crop farming such as corn.

We have a stable student population, which consists of children from the Dalbeg and Millaroo communities. The Transport Department provide buses which transport students to and from school and to the high school in Ayr.

Copies of the School Annual Report will be made available on the school website and copies are made available from the school office upon request.

School progress towards its goals in 2013

At Millaroo State School we aim to achieve the best educational outcomes for every student. Together our goal is to provide our students with optimum learning experiences in all the key learning areas.

Priorities for 2013:

Curriculum: Consistent curriculum, planning and implementation to improve learning. This will be ongoing for 2014 as Geography is implemented.

Strengthening quality of teaching: High quality of teaching focused on the achievement of every student. Staff professional development will continue to occur around identified areas of need.

Boosting community confidence: Develop high levels of student, parent, staff and school

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community confidence. Steps towards this were made through initiating all staff into a new framework called KidsMatter Primary at the beginning of 2013. A concentrated effort by all staff will ensure the continuation of this framework remains a focus in the coming year.

Leadership: Instructional leadership with the unrelenting focus on improvement. Positions of leadership within the staff were fostered, and encouraged to improve, through professional development and feedback.

Future outlook

A focus for 2014 will be the delivery of improved NAPLAN outcomes, and improved outcomes in school based assessment. Data will drive the planning and implementation of this improvement agenda, with positive outcomes for all students being the priority.

The development of a whole school reading program will support the improvement of reading across the year levels. Other programs within the school will provide targeted support to individual students in key learning areas.

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2013: Prep Year - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2011	28	14	14	100%
2012	30	15	15	100%
2013	27	16	11	100%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

The student body leads an active outdoor lifestyle. Some families have an Italian background, many families have been in this area for generations. Most families have a farming background and rely on this for economic stability. The Year 3 cohort has the highest enrolment with nine students. The total school population is made up of 41% male and 59% female students.

Average Class sizes

Phase	Average Class Size		
	2011	2012	2013
Prep – Year 3	17	19	17
Year 4 – Year 7 Primary	10	11	10
Year 7 Secondary – Year 10			
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2011	2012	2013
Short Suspensions - 1 to 5 days	0	0	0
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Curriculum offerings

Our distinctive curriculum offerings

We offer all the key curriculum learning areas to students. In addition to this we also provide access to these curriculum areas:

- LOTE: Japanese – for Years 6 & 7 (conducted through Charters Towers Distance Education online sessions)
- Home Reading Program
- Interschool Sports
- Cooking
- Learning support
- Tennis and Futsal with visiting coaches
- Dance with visiting FootSteps facilitator

Extra curricula activities:

- School camp – for Years 4 – 7
- Excursions
- Swimming
- Jump Rope for Heart
- Student Council
- Participation in various local activities and competitions – Burdekin Choral Challenge, Eisteddford
- Year 5, 6 & 7 Smart Start to Ayr High

How Information and Communication Technologies are used to assist learning

Computers play an important part in everyday teaching and learning. Each classroom is equipped with wireless and laptops to enhance student engagement in learning. Students access online learning environments such as SAS (Students Achieving Success), LOTE, Reading Eggs and Mathletics on a daily basis. Students also learn how to use email appropriately and are able to interact with staff and students from other schools through the use of ICT.

Each classroom is equipped with an interactive whiteboard for teachers to utilise in engaging students in the curriculum.

Throughout the year students are encouraged and sometimes required to use technology to produce quality work samples. They are scaffolded through this process in order to learn how to use software effectively.

Social climate

Millaroo State School enjoys the support of the local families with 100% enrolment from the Millaroo and Dalbeg communities.

Dalbeg is another small community 20 minutes' drive to the south west.

These two communities work together to help to make a supportive school environment for the children of Millaroo State School.

Most of our students come from families who are engaged in some form of primary industry – cattle, sugar cane, grapes, fruit and vegetables. A small proportion of our students come from the families of employees from Sunwater or local farms.

The Millaroo and Dalbeg communities have a strong Italian heritage and hold traditional values, including a strong work ethic and high expectations regarding academic and sporting achievements for their children.

Our school at a glance

Parent, student and staff satisfaction with the school

Our results in the School Opinion Survey for 2013 show that 100% of our parent body are satisfied and happy with the education their child is receiving at our school. Most of our students responded positively stating that they believed they were receiving a good education at this school. Staff morale is very high with 100% satisfaction.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012	2013
their child is getting a good education at school (S2016)	100%	100%
this is a good school (S2035)	100%	100%
their child likes being at this school* (S2001)	100%	100%
their child feels safe at this school* (S2002)	100%	100%
their child's learning needs are being met at this school* (S2003)	100%	100%
their child is making good progress at this school* (S2004)	100%	100%
teachers at this school expect their child to do his or her best* (S2005)	100%	100%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	69%	100%
teachers at this school motivate their child to learn* (S2007)	100%	100%
teachers at this school treat students fairly* (S2008)	85%	100%
they can talk to their child's teachers about their concerns* (S2009)	92%	100%
this school works with them to support their child's learning* (S2010)	92%	100%
this school takes parents' opinions seriously* (S2011)	92%	100%
student behaviour is well managed at this school* (S2012)	69%	100%
this school looks for ways to improve* (S2013)	92%	100%
this school is well maintained* (S2014)	100%	100%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012	2013
they are getting a good education at school (S2048)	80%	86%
they like being at their school* (S2036)	90%	88%
they feel safe at their school* (S2037)	100%	88%
their teachers motivate them to learn* (S2038)	90%	88%
their teachers expect them to do their best* (S2039)	100%	100%
their teachers provide them with useful feedback about their school work* (S2040)	90%	88%
teachers treat students fairly at their school* (S2041)	78%	63%
they can talk to their teachers about their concerns* (S2042)	89%	63%
their school takes students' opinions seriously* (S2043)	56%	75%
student behaviour is well managed at their school* (S2044)	80%	50%
their school looks for ways to improve* (S2045)	89%	88%

Our school at a glance

their school is well maintained* (S2046)	75%	100%
their school gives them opportunities to do interesting things* (S2047)	90%	75%

Performance measure

Percentage of school staff who agree that:		2013
they enjoy working at their school (S2069)		100%
they feel that their school is a safe place in which to work (S2070)		100%
they receive useful feedback about their work at their school (S2071)		100%
students are encouraged to do their best at their school (S2072)		100%
students are treated fairly at their school (S2073)		100%
student behaviour is well managed at their school (S2074)		100%
staff are well supported at their school (S2075)		100%
their school takes staff opinions seriously (S2076)		100%
their school looks for ways to improve (S2077)		100%
their school is well maintained (S2078)		100%
their school gives them opportunities to do interesting things (S2079)		100%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Parents of Millaroo State School are encouraged to be very involved in their student's learning. They are keen to participate and assist in extra-curricular activities as well as in our home reading program, sports coaching, and group work. Parent workshops are hosted by the school in specific areas such as reading and speech, which are regularly attended by at least one-quarter of the parent body.

The school became a KidsMatter Primary school in 2013, which has increased our opportunities to involve parents in the school. The school hosted two Parent Partnerships evenings where parents were invited to meet and mingle with other parents, the staff of Millaroo State School, hear about success stories in the school and visit the classroom for inspections.

Millaroo State School has an active and very hard-working P&C who are constantly striving to fundraise to provide extra support to the school and its students. It is with this support that we have been able to make Millaroo State School an extremely well-resourced school with access to new reading books and technology.

Reducing the school's environmental footprint

Millaroo works hard to reduce its environmental footprint by only using air-conditioners in the hotter months of term one and four. Solar panels assist with electricity consumption reduction. Water usage has been minimalised with pro-active strategies of ensuring leaky taps or irrigation systems are attended to quickly. A focus to reduce standby power was also put into place.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2010-2011	20,987	8,831
2011-2012	18,870	531
2012-2013	17,275	0

The consumption data is sourced from the validated utilities expenditure return which the school submits at the end of each financial year. The data provides an indication of the consumption trend in each of the utility categories which impact on the schools environmental footprint.

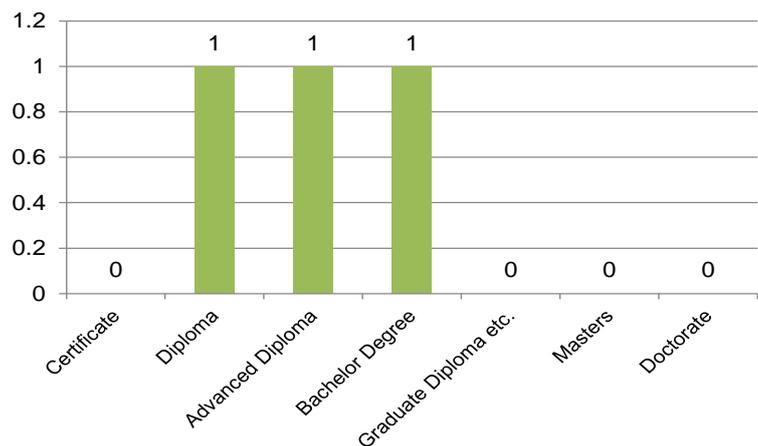
Our staff profile

Staff composition, including Indigenous staff

2013 Workforce Composition	Teaching Staff *	Non-teaching Staff	Indigenous Staff
Headcounts	3	5	0
Full-time equivalents	2	2	0

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff *
Certificate	0
Diploma	1
Advanced Diploma	1
Bachelor Degree	1
Graduate Diploma etc.	0
Masters	0
Doctorate	0
Total	3



* Teaching Staff includes School Leaders

** Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2013 were \$8 706.14

The major professional development initiatives are as follows:

- Parent & Community Engagement Framework
- Australian Curriculum – History & Geography
- Seven Steps to Writing Success

The proportion of the teaching staff involved in professional development activities during 2013 was 100%.

Our staff profile

Average staff attendance

	2011	2012	2013
Staff attendance for permanent and temporary staff and school leaders.	99%	97%	98%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2013 school year.

School income broken down by funding source

School income broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's *My School* entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2011	2012	2013
The overall attendance rate for the students at this school (shown as a percentage).	95%	95%	93%
The overall attendance rate in 2013 for all Queensland state Primary schools was 92%.			

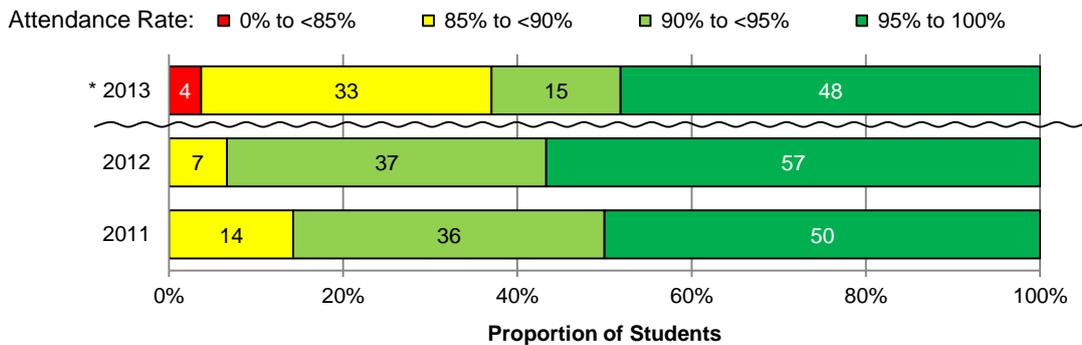
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2011	94%	94%	96%	97%	95%	96%	91%					
2012	96%	95%	93%	93%	94%	99%	96%					
2013	95%	93%	92%	88%	91%	95%	97%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



* The method for calculating attendance changed in 2013 – care should be taken when comparing data from 2013 to that of previous years.

Performance of our students

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance is recorded twice a day (am and pm) on a daily roll, absences are noted and if the parent has not notified the school by the end of the day or prior to the absence, the school will follow up with a phone call to the parent. All parent notifications are also logged in the Parent Messages Book.

Millaroo State School is an hour drive from the nearest shopping, banking, medical and sporting district. To minimise student absences due to appointments and sporting commitments our school hours are 8:30am – 2:30pm. This gives parents sufficient time to pick up children from school and travel into town. Since this change was instituted the number of absences has declined.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Millaroo State School is aware of and endorses the 'Closing the Gap' strategy for Indigenous students. There are currently no Indigenous enrolments at this school, however, we are prepared to implement any necessary provisions to support Indigenous learning outcomes.