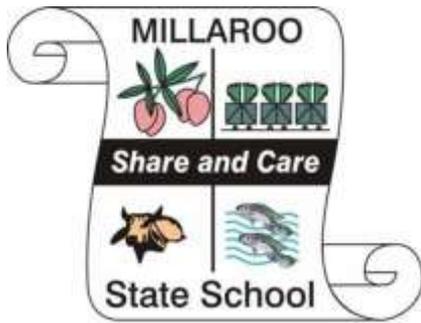


# Millaroo State School (0867)

## Queensland State School Reporting

### 2012 School Annual Report



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Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the [Queensland Government data](#) website.

Contact Person Erin Alloway

## Principal's foreword

### Introduction

Welcome to the 2012 School Annual Report for Millaroo SS.

This report will inform our achievements and highlights in 2012.

Millaroo State School is a two teacher, rural remote school situated south west of Ayr, in the Burdekin Delta. We are located within a five minute walk of the beautiful and mighty Burdekin River.

The primary industries in our area are sugar, cattle and small crop farming.

We have a fairly stable student population, which consists of children from the Dalbeg and Millaroo communities. The Transport Department provide a bus which transports student to and from school and to the high school in Ayr.

Copies of the School Annual Report will be made available on the school website and copies are made available from the school office.



### School progress towards its goals in 2012

At Millaroo State School we aim to achieve the best educational outcomes for every student. Together our goal is to provide our students with optimum learning experiences in all the key learning areas.

Priorities for 2012

**Australian Curriculum:** Implementation of Australian curriculum English, Mathematics and Science subjects was conducted by both classes. C2C units were adopted and adapted to suit the clientele of the school. Soundwaves trial was conducted with positive feedback from most stakeholders – students, staff and community. This will continue in 2013 with introduction of History.

**Differentiation:** Millaroo Differentiating the Curriculum policy along with identification and recording documentation were created. Individual Target Setting templates for students were created.

**Strengthening staff capabilities:** Staff Performance plans developed and implemented with funding provided towards professional development to enhance teachers' skills.

**Sustainable Environmental:** Science Aquaponics Project in partnerships with Reef Guardians and Burdekin Bowen integrated Floodplain Advisory Committee began, with initial acquiring of equipment occurred. This project will continue in 2013 as it did not become fully operational.

**Resources:** The purchase of laptops increased student accessibility to technology and participate in the multimodal

# Queensland State School Reporting

## 2012 School Annual Report



driven curriculum.

**Strengthening community partnerships:** A strong partnership was developed with the community by undergoing the Quadrennial School Review process. Clear communication of the school's curriculum journey was achieved with the placement of the curriculum overview throughout the school buildings. Information on how parents can help their children was delivered through fortnightly newsletters. Home reading program was sustained with training provided to interest parents. Promotion of school was continued through the school website.

### Future outlook

A focus for 2013 will be the delivery of consistency in curriculum planning and implementation to improve student outcomes. High quality teaching will be delivered with guidance from the school developed Pedagogical Framework. Data driven planning will inform explicit teaching with every child's achievement in mind.

With the continued implementation of the Australian Curriculum in 2013 of Mathematics, English and Science and the introduction of History across the year levels from Prep to year7, a focus on professional development for teachers to unpack and moderate the students learning in a Band5/6 cluster base to ensure quality teaching practices occur.

The development of a Parent and Community Engagement Framework and a Learning and Wellbeing Framework, attention will be given to encourage community involvement in the decision making processes and the skilling of staff and community on health and wellbeing.

# Our school at a glance

## School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	31	16	15	97%
2011	28	14	14	100%
2012	30	15	15	100%

Student counts are based on the Census (August) enrolment collection.

### Characteristics of the student body:

The school is placed in the 62<sup>nd</sup> percentile in the ICEAS statistics. The children lead an active outdoors life. Earlier generations have Italian background. The school total population is made up of 50% boys and 50% girls. The Prep-3 class has higher numbers due to the large year 2 cohort.

### Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	18	17	19
Year 4 – Year 10	14	10	11
Year 11 – Year 12	NA	NA	NA

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	0	0	0
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

# Our school at a glance

## Curriculum offerings

We offer all the key curriculum learning areas to students.

However in addition to this we have additional distinctive curriculum offerings:

- LOTE: Japanese conducted through Charters Towers Distance Education – online sessions
- Home Reading Program
- School Smart Moves Program
- Interschool Sports
- Specialist music lessons
- Cooking
- Year 7 Laptop program
- Learning Support
- Tennis with visiting specialist coach

### Extra curricular activities

- School Camp
- Excursions
- Swimming
- Jump Rope for Heart
- Student Council
- Participation in various local activities and competitions-Burdekin Choral Challenge, Eisteddfod
- Yr 6 & 7 Smart Start to Ayr High

How Information and Communication Technologies are used to assist learning

Computers are an integral part of the school day. Our lab has 10 laptop computers and we now have wireless and laptops in the classrooms.

Teachers utilise a variety of interactive whiteboard tools to enhance teaching and learning.

Millaroo State School students are gaining skills in developing surveys, communicating with students from other schools and the community and in some cases around the world.

The Learning Place is regularly utilised as a safe place for students to blog, survey, share information and chat with other students.

Students are able to utilise the internet and email services provided, as well as learning how to use various software. Throughout the year students are encouraged to use technology to produce quality work samples.

## Social climate

Millaroo State School enjoys the support of its local families with 100% enrolment from the Millaroo and Dalbeg communities.

Dalbeg is another small community 20 minutes drive to the south west.

These two communities work together to help to make a supportive school environment for the children of Millaroo State School.

Most of our students come from families who are engaged in some form of primary industry - cattle, sugar cane, grapes, fruit and vegetables. A small proportion of our students come from the families of employees from Sunwater or local farms.

The Millaroo and Dalbeg communities have a strong Italian heritage and hold traditional values, including a strong work ethic and high expectations regarding academic and sporting achievements for their children.

## Parent, student and staff satisfaction with the school

Our results on the School Opinion Survey in 2012 show that most of our parents are happy with the education their child is receiving at our school. Most of our students responded positively on the survey stating that they believed they were getting a good education. Our staff morale is high and we have responded to the need for more staff professional development opportunities.

## Performance measure *(Nationally agreed items shown\*)*

# Our school at a glance

Percentage of parents/caregivers who agree that:	2012 <sup>#</sup>
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	100.0%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	69.2%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	84.6%
they can talk to their child's teachers about their concerns*	92.3%
this school works with them to support their child's learning*	91.7%
this school takes parents' opinions seriously*	92.3%
student behaviour is well managed at this school*	69.2%
this school looks for ways to improve*	92.3%
this school is well maintained*	100.0%

## Performance measure (Nationally agreed items shown\*)

Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	80.0%
they like being at their school*	90.0%
they feel safe at their school*	100.0%
their teachers motivate them to learn*	90.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	90.0%
teachers treat students fairly at their school*	77.8%
they can talk to their teachers about their concerns*	88.9%
their school takes students' opinions seriously*	55.6%
student behaviour is well managed at their school*	80.0%

## Our school at a glance

their school looks for ways to improve*	88.9%
their school is well maintained*	75.0%
their school gives them opportunities to do interesting things*	90.0%

### Performance measure (Nationally agreed items shown\*)

Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	88.9%
with the individual staff morale items	95.6%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

# Our school at a glance

## Involving parents in their child's education

Parents of Millaroo State School Students are very involved in their child's learning. They are keen to participate and assist in extra-curricular activities as well as our home reading program, sports coaching and group work. They are always keen to participate in information and training workshops that will enable them to support their child's learning at home.

We have a very active and hard-working P&C who are constantly striving to raise money in this small community to provide extra support to the school and its students. It is with this support that we have been able to make Millaroo State School an extremely well-resourced school with access to the latest technology.

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Millaroo has worked hard to reduce its environmental footprint by only running air-conditioners in the hotter months of term 1 and 4. Solar panels assist with electricity consumption reduction. Water usage has been minimized with pro-active strategies of ensuring leaky taps or irrigation systems are attended to quickly. A focus to reduce standby power was also put into place.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	21,225	13,280
2010-2011	20,987	8,831
2011-2012	18,870	531

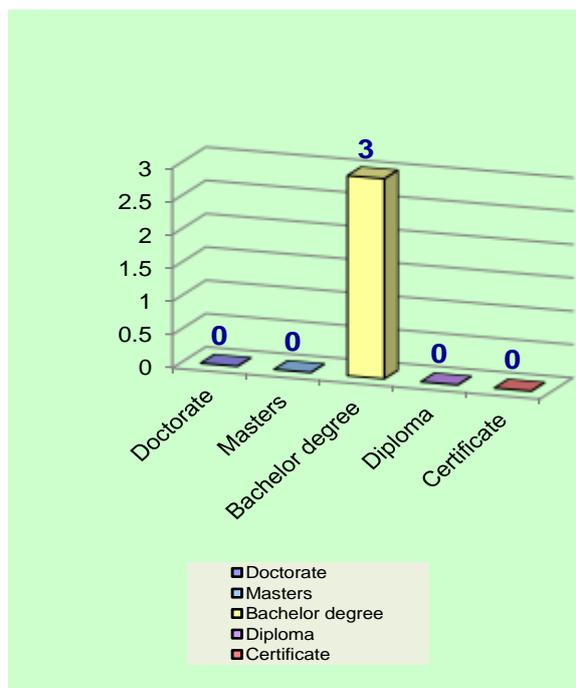
# Our staff profile

## Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	4	5	0
Full-time equivalents	2.5	2	0

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	3
Diploma	0
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$9015.00.

The major professional development initiatives are as follows:

- Differentiating the Curriculum
- Understanding Australian Curriculum – Planning with C2C
- First Aid
- QASSP
- Principals Business Forum
- Prep Teaching

# Our staff profile

- Teaching of Comprehension
- EATSIPS
- Professional Learning Communities
- Leadership – Priority management

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	96.6%	98.8%	96.5%

## Proportion of staff retained from the previous school year

From the end of the previous school year, 44% of staff was retained by the school for the entire 2012 school year.

## School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

## Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	94%	95%	95%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

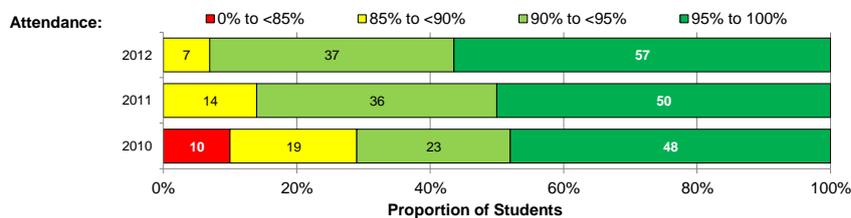
### Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	93%	85%	97%	93%	99%	95%	94%	NA	NA	NA	NA	NA
2011	94%	94%	96%	97%	95%	96%	91%	NA	NA	NA	NA	NA
2012	96%	95%	93%	93%	94%	99%	96%	NA	NA	NA	NA	NA

DW = Data withheld to ensure confidentiality.

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance is recorded twice a day (am and pm) on a daily roll, absences are noted and if the parent has not notified the school by the end of the day or prior to the absence, the school will follow up with a phone call to the parent. All parent notifications are also logged in the Parent Message Book.

Millaroo State School is an hour drive from the nearest shopping, banking and sporting district, to minimize student absences due to appointments and sporting commitments - our school hours are 8:30am to 2:30pm. This gives parents sufficient time to pick up children from school and travel into town. Since we instituted the changed school time the number of absences has declined.

### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

# Performance of our students

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

### Find a school

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Search by suburb, town or postcode

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Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Achievement – Closing the Gap

At Millaroo State School, we are aware and endorse the 'Closing the Gap' strategy for Indigenous students. We currently have no Indigenous enrolments at the school; however we are prepared to implement any necessary provisions to support Indigenous learning outcomes.