

# Millaroo State School

## Queensland State School Reporting

### 2014 School Annual Report



Postal address	MS 54 Pmb 8 Ayr 4807
Phone	(07) 4784 9139
Fax	(07) 4784 9287
Email	the.principal@millarooos.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the <a href="#">Queensland Government data</a> website.
Contact person	Erin Alloway

## Principal's foreword

### Introduction

Welcome to the 2014 School Annual Report for Millaroo State School. This report will highlight achievements from the year 2014.

Millaroo State School can be found on a scenic drive 70km south west of Ayr in the Burdekin Delta. The beautiful and mighty Burdekin River flows just a stone's throw away from the school grounds.

Millaroo and Dalbeg communities are primarily involved in the farming industries. The Transport Department provide buses which transport students to and from school.

Copies of the School Annual Report will be made available on the school website and copies are made available from the school office upon request.

### School progress towards its goals in 2014

In 2014, Millaroo State School worked hard to provide optimum learning experiences and achieve the goals in the school plan. The goals were met at varying degrees of success.

- Consistent curriculum, planning and implementation to improve learning
- High quality explicit teaching focused on the achievement of every student
- High levels of student, parent, staff and school community confidence
- Instructional leadership with the unrelenting focus on improvement
- Improve Reading, Writing and Numeracy Outcomes on NAPLAN and within school assessment
- Accelerate Reading Improvement through targeted and supported programs

### Future outlook

In 2015, Millaroo will utilize the funding from the Great Results Guarantee and other school funds to focus on:-

- Australian Curriculum – continuing implementation and familiarisation
- Student achievement – explicit teaching of literacy and numeracy
- School community engagement – encourage parents to be active in decision making processes at school
- Instructional leadership – support all staff to achieve high standards with classroom observations and feedback
- Staff capacity – developing teaching practices of writing by embedding pedagogy of 'Seven Steps in Writing' within literacies

## Our school at a glance

### School Profile

**Coeducational or single sex:** Coeducational

**Year levels offered in 2014:** Prep Year - Year 6

**Total student enrolments for this school:**

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2012	30	15	15	100%
2013	27	16	11	100%
2014	27	15	12	96%

Student counts are based on the Census (August) enrolment collection.

### Characteristics of the student body:

The student body leads an active outdoor lifestyle. Some families have an Italian background, many families have been in this area for generations. Most families have a farming background and rely on this for economic stability.

### Average class sizes

Phase	Average Class Size		
	2012	2013	2014
Prep – Year 3	19	17	9
Year 4 – Year 7 Primary	11	10	
Year 7 Secondary – Year 10			
Year 11 – Year 12			

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2012	2013	2014*
Short Suspensions - 1 to 5 days	0	0	0
Long Suspensions - 6 to 20 days	0	0	0
Exclusions <sup>#</sup>	0	0	0
Cancellations of Enrolment	0	0	0

<sup>#</sup> Exclusion is an abbreviated title which reflects suspensions with recommendations for exclusion, which may result in an exclusion or be set aside through an appeals process.

\* Caution should be used when comparing 2014 data with previous years SDA data as amendments to the disciplinary provisions in the Education (General Provisions) Act 2006, passed in late 2013, created a time series break.

## Curriculum offerings

### Our distinctive curriculum offerings

Explicit Teaching is given in the key learning areas of the Australian Curriculum. We also are pleased to provide access to:

- Dance with visiting Footsteps facilitator
- Indigenous Cultural Awareness Program
- Seniors Art Project
- Interschool Sports
- Sporting Skills development
- Cross Country
- Athletics Carnival

### Extra curricula activities

- School Science Camp
- Excursions
- Jump Rope for Heart
- Swimming
- Student Council
- Social conscience – charity fundraising
- Shave for a Cure
- Year 5,6 & 7 Smart Start to Ayr State High
- Social participation – community activities, displays and competitions
- Camp draft

### How Information and Communication Technologies are used to assist learning

Computers play an important part in everyday teaching and learning. Each classroom is equipped with an interactive whiteboard, wireless and laptops to enhance student engagement in learning. Students access online learning environments such as Students Achieving Success, Languages Other Than English, Reading Eggs and Mathletics on a regular basis. Students also learn how to use email appropriately and are able to interact with staff and students from other schools through the use of technology. Curriculum requires students to create multi-modal presentations to demonstrate competencies across learning areas.

## Social Climate

Millaroo State School is a KidsMatter School. Our school enjoys the support of the local families with enrolments from the Millaroo and Dalbeg communities. Dalbeg is another small community 20 minutes to the south west.

These two communities work together to help to make a supportive school environment for the children of Millaroo State School.

Most of our students come from families who are engaged in some form of primary industry – cattle, sugar cane, grapes, fruit and vegetables. A small proportion of our students come from the families of employees from Sunwater or local farms.

The Millaroo and Dalbeg communities have a strong, Italian heritage and hold traditional values, including a strong work ethic and high expectations regarding academic and sporting achievements for their children.

Our results in the School Opinion Survey for 2014 show that student satisfaction had increased in the area of behaviour and feeling safe at school, but parent satisfaction had decreased.

### Parent, student and staff satisfaction with the school

Performance measure			
Percentage of parent/caregivers who agree <sup>#</sup> that:	2012	2013	2014
their child is getting a good education at school (S2016)	100%	100%	88%
this is a good school (S2035)	100%	100%	88%
their child likes being at this school* (S2001)	100%	100%	88%
their child feels safe at this school* (S2002)	100%	100%	75%
their child's learning needs are being met at this school* (S2003)	100%	100%	88%
their child is making good progress at this school* (S2004)	100%	100%	100%
teachers at this school expect their child to do his or her best* (S2005)	100%	100%	100%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	69%	100%	88%
teachers at this school motivate their child to learn* (S2007)	100%	100%	88%
teachers at this school treat students fairly* (S2008)	85%	100%	63%
they can talk to their child's teachers about their concerns* (S2009)	92%	100%	88%
this school works with them to support their child's learning* (S2010)	92%	100%	75%
this school takes parents' opinions seriously* (S2011)	92%	100%	75%
student behaviour is well managed at this school* (S2012)	69%	100%	50%
this school looks for ways to improve* (S2013)	92%	100%	88%
this school is well maintained* (S2014)	100%	100%	100%

Performance measure			
Percentage of students who agree <sup>#</sup> that:	2012	2013	2014
they are getting a good education at school (S2048)	80%	86%	92%
they like being at their school* (S2036)	90%	88%	100%
they feel safe at their school* (S2037)	100%	88%	92%
their teachers motivate them to learn* (S2038)	90%	88%	85%
their teachers expect them to do their best* (S2039)	100%	100%	92%
their teachers provide them with useful feedback about their school work* (S2040)	90%	88%	92%
teachers treat students fairly at their school* (S2041)	78%	63%	85%
they can talk to their teachers about their concerns* (S2042)	89%	63%	83%
their school takes students' opinions seriously* (S2043)	56%	75%	85%
student behaviour is well managed at their school* (S2044)	80%	50%	92%
their school looks for ways to improve* (S2045)	89%	88%	92%
their school is well maintained* (S2046)	75%	100%	92%
their school gives them opportunities to do interesting things* (S2047)	90%	75%	85%

Performance measure			
Percentage of school staff who agree# that:	2012	2013	2014
they enjoy working at their school (S2069)		100%	100%
they feel that their school is a safe place in which to work (S2070)		100%	100%
they receive useful feedback about their work at their school (S2071)		100%	100%
students are encouraged to do their best at their school (S2072)		100%	100%
students are treated fairly at their school (S2073)		100%	100%
student behaviour is well managed at their school (S2074)		100%	100%
staff are well supported at their school (S2075)		100%	100%
their school takes staff opinions seriously (S2076)		100%	100%
their school looks for ways to improve (S2077)		100%	100%
their school is well maintained (S2078)		100%	100%
their school gives them opportunities to do interesting things (S2079)		100%	100%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

# 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

### Involving parents in their child's education

Parents of Millaroo State School are encouraged to be very involved in their child's learning. They are keen to participate and assist in extra-curricular activities as well as in our school reading program, sports coaching and group work. Parent tutorials are offered throughout the year to assist parents with helping their children at home.

Parent Partnership Meetings at the commencement of term, end of term culmination activities and special events such as Fancy Dress Ball, Book Week and Graduation Night are organized with a majority of parents and community members accepting the invitations.

Millaroo State School has an active and hard-working P&C, who are constantly striving to fundraise to provide extra support to the school and its students. It is with this support that we have been able to make Millaroo State School an extremely well-resourced school with access to new reading materials and technology.

## Reducing the school's environmental footprint

Millaroo State School works hard to reduce its environmental footprint by only using air-conditioners in the hotter months of the term one and term four. Solar panels assist with electricity consumption reduction. Water usage has been minimized with pro-active strategies of ensuring leaky taps or irrigation systems are attended to quickly. A focus to reduce standby power had also been put into place.

Years	Environmental footprint indicators	
	Electricity kWh	Water kL
2011-2012	18,870	531
2012-2013	17,275	0
2013-2014	19,523	0

The consumption data is compiled from sources including ERM, Ergon reports and utilities data entered into OneSchool by each school. The data provides an indication of the consumption trend in each of the utility categories which impact on the school's environmental footprint.

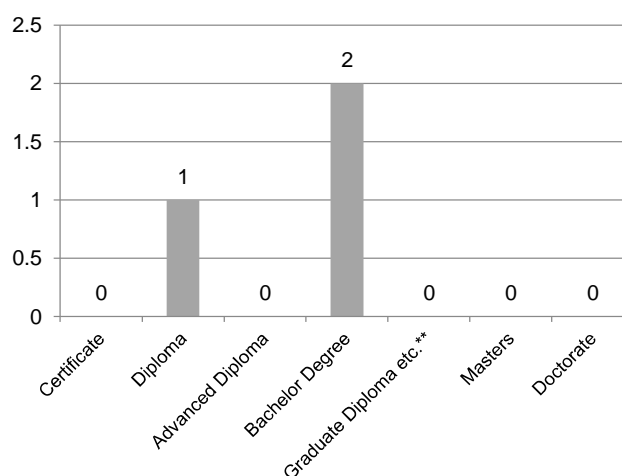
## Our staff profile

### Staff composition, including Indigenous staff

2014 Workforce Composition	Teaching Staff*	Non-teaching Staff	Indigenous Staff
Headcounts	4	5	0
Full-time equivalents	3	2	0

### Qualification of all teachers

Highest level of attainment	Number of Teaching Staff *
Certificate	0
Diploma	1
Advanced Diploma	0
Bachelor Degree	2
Graduate Diploma etc.**	0
Masters	0
Doctorate	0
<b>Total</b>	<b>3</b>



\*Teaching staff includes School Leaders

\*\*Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2014 were \$10 660.52.

The major professional development initiatives are as follows:

- Curriculum – The teaching of Reading
- Pedagogical Framework – Understanding Explicit Instruction
- Senior First Aid

Average staff attendance	2012	2013	2014
Staff attendance for permanent and temporary staff and school leaders.	97%	98%	97%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 18% of staff was retained by the school for the entire 2014 school year.

### School income broken down by funding source

School income broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

#### Find a school

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says '**Search by school name**', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's *My School* entry webpage.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry webpage. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

## Performance of our students

### Key student outcomes

Student attendance	2012	2013	2014
The overall attendance rate for the students at this school (shown as a percentage).	95%	93%	91%

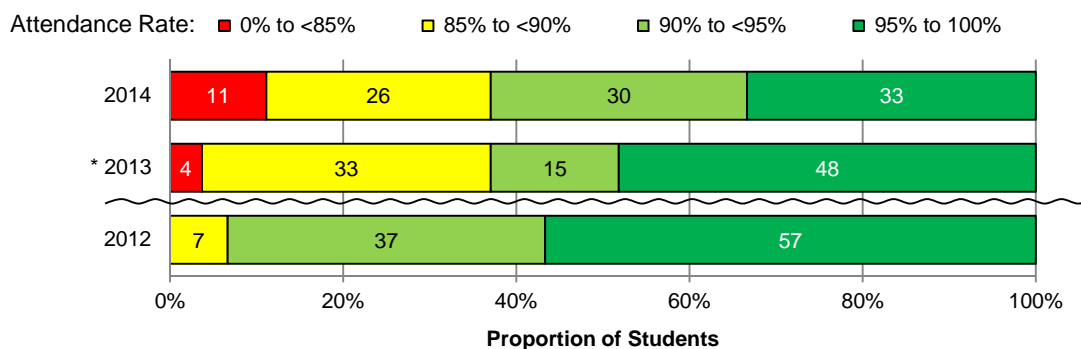
The overall attendance rate in 2014 for all Queensland Primary schools was 92%.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2012	96%	95%	93%	93%	94%	99%	96%
2013	95%	93%	92%	88%	91%	95%	97%
2014	DW	93%	95%	91%	85%	91%	91%

DW = Data withheld to ensure confidentiality.

### Student attendance distribution

The proportions of students by attendance range.



\*The method for calculating attendance changed in 2013 – care should be taken when comparing data after 2012 to that of previous years.

### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DETE policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance is recorded twice a day (am and pm) on a daily roll, absences are noted and if the parent has not notified the school by the end of the day, or prior to the absence, the school will follow up with a phone call to the parent. All parent notifications are also logged in the Parent Messages Book.



Millaroo State School is a one hour drive from the nearest shopping, banking, medical and sporting district. To minimize student absences due to appointments and sporting commitments our school hours are 8:30am-2:30pm. This gives parents sufficient time to pick up children from school and travel into town. Since this change was instituted the number of absences has declined.

At the end of each month, children are rewarded on parade with a certificate of attendance if they achieved 100% for that month.

### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7, and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following 'Find a school' text box.

#### Find a school

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data. If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

### Achievement – Closing the Gap

Millaroo State School is aware of and endorses the 'Closing the Gap' strategy for Indigenous students. There are currently no Indigenous enrolments at this school, however we are prepared to implement any necessary provisions to support Indigenous learning outcomes.