Hello again,

Wow our year is almost to a close and it still feels like there is plenty of time to do lots more things, but unfortunately this is NOT the case.

**Incursions and Excursions**

This week we had Life Education Van visit and Claire and Harold were well received by the children and delivered important messages. **Years 4-6 class had the unit, “It’s Your Call” which utilised videos, quizzes and problem solving models to cover issues including drugs, communication, health and safety. P-3 had ‘Ready, Steady, Go’ which taught the benefits of physical activity, safety strategies in different environments, identifying how our body reacts in new situations and what our body needs to be healthy including nutrition, water, and sleep.**

We also had a FANTASTIC excursion to the Townsville Theatre to hear the Queensland Symphony play and we got to meet 4 members of the orchestra. They even let the children have a go at playing their violin and cello. It was a fabulous real-life learning opportunity which we then followed up Mrs Gemma’s visual arts teaching with a trip to Perc Tucker Gallery. The current exhibition was an eye opener as the artist spent many isolated days and nights on Lake Ayre. The fish and chips for lunch and quick run on the beach topped the day off. Thanks Stephanie for being our bus driver. It was a great day for everyone.

Both of these activities were paid for by school funds, utilizing our RREAP money. As our school enrolment dramatically decreases there will be LESS money coming into our school and in the future our activities may be only PARTIALLY funded by school money.

So now is the time to keep an ear and eye out for grants and other funding opportunities that the school or P&C can apply for to ensure we can continue to offer exciting learning events OUTSIDE from our classroom.

**P&C meeting in on Monday 21st** and having an active and supportive P&C will be pertinent as we lose active members at the end of this year.

**Graduation**

Invitations to graduation night will be sent home soon, along with information about our **end of year celebration. Please look out for these notes in your child’s bag.**

**Achievements**

**CONGRATULATIONS** to year 4-6 class as Mrs Gemma has been testing reading and there has been great results. Feel proud of yourself!

Till next month, Erin.
Curriculum update:

Congratulations team we made it! As assessment has now wrapped up and intensive learning period comes to an end, it is now time for the kids to enjoy some learning without the pressure of assessment.

Today we had a few parents come and watch our speech presentations, the final assessment task for English this year. Well done to those who really worked hard to improve in their rehearsal at home, I can understand that some children were nervous and so I value very much the time the kids spent rehearsing and improving.

It was such a good experience for the children to feel the full reward and be totally accountable for their hard work.

Curriculum focus

Visual Arts:
Mood boards have been finished, brush stroke technique has been tested an background blending has begun.

Geography:
Reflecting on strategies we choose to make a difference in our world (whether this is through recycling or trade relationships).

English:
Yr 4/5– Presented and finished. We will now have an intensive focus on handwriting and spelling.
Yr 6– Questioning presentations and moving into handwriting and spelling intensive program.

Maths:
Absolutely finished maths inquiry. We will now go back and consolidate our written strategies for multiplication, division, addition and subtraction.

Science:
Finish off our assessments and consolidate our understanding of physics and forces.

Teaching Focus:

I really hope that over this year the children have had a full and whole experience with the curriculum and feel that they have had the same learning journey to all other year 4, 5 and 6’s from different schools. It is something I work hard to ensure all of our children are exposed to despite being in a multi-age classroom. It is also the reason your kids have absolutely jammed-packed days where they push themselves to learn to the best of their abilities. Good job team 4, 5, and 6’s, Mums and Dads and teachers.
SCIENCE—Tayla, Tim, Jorja, Jack and Imogen were busy experimenting and making toys as part of their assessment on forces and motion.

LIFE EDUCATION—Claire and Harold visited our school this week to help us learn how to be safe, healthy and happy.
Sorry Montana I couldn’t tell horses and riders apart and missed your photo from Interschool Gymkhana. Here is Montana!

Day for Daniel, dressed in red and had a sausage sizzle at Clare with Constable Shane.
Life Ed Van

Queensland Symphony Orchestra and Art Gallery in Townsville
Mowing Roster

Nov 19/20 - Sexton
Dec 3/4 Croatto
Dec 10/11 Ferguson

Jan 14/15 2017 EVERYONE working bee

Please remember that mowing around the school is the essential mowing that is required every fortnight during the winter months. If you are unable to mow on weekends, you are more than welcome to mow after 3:30pm during the school week. Each family is responsible for the mowing to be done on their weekend. If you are unavailable to do it on your weekend, IT IS UP TO YOU to find a family to replace you or swap with.

PUBLIC NOTICE

Millaroo Pool has reopened
For memberships
Contact Sharon on 0405 462 189
Judy 0438 849 203
**Millaroo State School**

**2016 Improvement Agenda**

**Successful Learners** – continue to embed whole school reading programme

**Australian Curriculum** – develop deep understanding

**Student Performance** – goal setting and feedback

**Teaching Quality** – build teacher capacity to use data sets to plan, assess and differentiate

**Principal Leadership** – drive improvement agenda using North Queensland Quality Teaching and Learning Framework

**Local Decision Making** – review and embed Responsible Behaviour Plan for Students

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**Millaroo SS Behaviour Expectations**

<table>
<thead>
<tr>
<th>ALL AREAS</th>
<th>CLASSROOM</th>
<th>PLAYGROUND/EATING AREA</th>
<th>STAIRS/VERANDAH/RAMPS/PATHWAYS/RACKS</th>
<th>TOILETS</th>
<th>BUS LINES/BIKE BUS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MATCH RESPECT</strong></td>
<td>• Display courteous behaviour</td>
<td>• Sit still</td>
<td>• Participate in school approved games</td>
<td>• Respect privacy of others</td>
<td>• Use own bike/scooter only</td>
</tr>
<tr>
<td></td>
<td>• Keep hands, feet and objects to yourself</td>
<td>• Enter and exit room in an orderly manner</td>
<td>• Wear uniform, shoes and socks at all times</td>
<td>• Use toilets during breaks</td>
<td>• Walk bike/scooter to the gate</td>
</tr>
<tr>
<td></td>
<td>• Respect all property</td>
<td>• Raise your hand to speak</td>
<td>• Care for the environment</td>
<td>• Have your name marked on the bus roll before getting on</td>
<td>• Walk inside the gate until the bus stops</td>
</tr>
<tr>
<td></td>
<td>• Use kind language</td>
<td>• Respect others’ right to learn</td>
<td>• Take care of school property</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAKE RESPONSIBLE CHOICES</strong></td>
<td>• Ask permission to leave the classroom</td>
<td>• Be prepared</td>
<td>• Be a problem solver</td>
<td>• Use spaces safely</td>
<td>• Have your turn</td>
</tr>
<tr>
<td></td>
<td>• Be on time</td>
<td>• Complete set tasks</td>
<td>• Return equipment to sport bins at end of play</td>
<td></td>
<td>• Keep your belongings nearby</td>
</tr>
<tr>
<td></td>
<td>• Be in the right place at the right time</td>
<td>• Take an active role in classroom activities</td>
<td>• Play fair, take turns, make others join in and follow rules</td>
<td></td>
<td>• Follow bus driver’s instructions</td>
</tr>
<tr>
<td></td>
<td>• Follow instructions straight away</td>
<td>• Keep work space tidy</td>
<td>• Move peacefully in single file</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MANAGE MY SAFETY</strong></td>
<td>• Walk</td>
<td>• Be safe, wear a head band or hat</td>
<td>• Wash hands</td>
<td>• Wait your turn</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Care for equipment</td>
<td>• Keep work space tidy</td>
<td>• Walk safely</td>
<td>• Keep your belongings near you</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Clean up after yourself</td>
<td>• Follow rules of the games</td>
<td>• Wash hands</td>
<td>• Follow bus driver’s instructions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Wait your turn</td>
<td></td>
<td>• Keep belongings in zipped up bags</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAINTAIN PRIDE</strong></td>
<td>• Wear uniform correctly</td>
<td>• Show pride and neatness in school uniform</td>
<td>• Keep belongings in zipped up bags</td>
<td>• Leave area tidy</td>
<td>• Represent your school with pride on the bus</td>
</tr>
<tr>
<td></td>
<td>• Keep our area neat and tidy</td>
<td>• Take pride in your classroom appearance</td>
<td>• Always wear a school hat</td>
<td>• Report misuse of toilets</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Always wear appropriate clothes during PAC functions</td>
<td>• Take pride in your classroom appearance</td>
<td>• Be proud of the clean and appealing school grounds</td>
<td></td>
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</tr>
</tbody>
</table>

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UNDER REVIEW
**Important Dates in 2016**

- **Nov 17**: Pre prep day
- **Nov 18**: SWIMMING if pool is open
- **Nov 21**: P&C Meeting  Pre Prep day  SWIMMING if pool is open
- **Dec 2**: GRADUATION NIGHT  SWIMMING
- **Dec 5**: SWIMMING
- **Dec 7**: Small schools swimming carnival—Ayr Pool
- **Dec 8**: END OF YEAR CELEBRATION excursion
- **Dec 9**: Last day of term

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**4 School Rules**

- Maintain Pride
- Manage My Safety
- Match Respect
- Make Responsible Choices

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**HALL OF FAME**

![Image of students holding certificates]